

## MUTAH UNIVERSITY <br> Faculty of Engineering Department of Electrical Engineering



Course Syllabus<br>Study Plan 2017: Power and Control Track

| Course CodeCourse Name | Credits | Contact Hours |  |
| :---: | :---: | :---: | :---: |
| 0401466 | Industrial Electronics <br> LAB | 1 | 2 T |
| INSTRUCTOR/COORDINATOR |  |  |  |

## TEXTBOOK

| Title | Laboratory Manual for Industrial Power Electronics |
| :---: | :---: |
| Author/Year/Edition |  |
| Other Supplemental Materials |  |


| Title | Power Electronics: Converters, Applications, and Design |
| :---: | :---: |
| Author/Year/Edition | N. Mohan, T. M. Undeland, and W. P. Robbins, 3rd ed. Hoboken, NJ: |
| John Wiley \& Sons, 2003/2007 |  |

## SPECIFIC COURSE INFORMATION

## A. Brief Description of the Content of the Course (Catalog Description)

Characteristics of power electronics devices; single phase and three phase uncontrolled and controlled rectifiers; DC-DC converters; inverters and frequency control; DC drive system (single and 4 quadrants); induction motor drive using V/f control; synchronous motor drive.
B. Pre-requisites ( $\mathbf{P}$ ) or Co-requisites ( $\mathbf{C}$ )

Electric Machines Lab (0401479) (P)
Industrial Electronics (0401465) (P)
C. Course Type (Required or Elective)

Required

## SPECIFIC GOALS

## A. Course Learning Outcomes (CLOs)

By the end of this course, the student should be able to:
CLO1: Learn how to build different circuits and link the work of control circuits and power [6].
CLO2: Connecting the laboratory with the theoretical material and proving the results of mathematical equations [6].
CLO3:Workeffectively in groups (teamwork) by sharing discuss and analyze the results [5].
B. Student Learning Outcomes (SOs) Addressed by the Course

| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | $\checkmark$ | $\checkmark$ |  |

## BRIEF LIST OF TOPICS TO BE COVERED

| List of Topics | No. of <br> Weeks | Contact <br> Hours |
| :--- | :---: | :---: |
| Experiment 1: Introduction about our lab | 1 | 2 |
| Experiment2: DC test : SCR | 2 | 4 |
| Experiment3: Characteristics of SCR,Diod \& Triac | 2 | 4 |
| Experiment4: Simple uncontrol rectification | 1 | 2 |
| Experiment5: Simple rectification by SCR | 1 | 2 |
| Experiment6: Full wave rectification by group of diod | 1 | 2 |
| Experiment7: Full wave rectification by group of SCR | 1 | 2 |
| Experiment8: Half control of rectifier | 1 | 2 |
| Experiment9: DC - DC converter ( Chopper ) | 1 | 2 |
| Experiment10: DC - AC converter ( Inverter) | 1 | 2 |
| Experiment11: Control of DC motor by SCR | 1 | 2 |
| Experiment12: AC electronics contactor | 1 | 2 |
|  | Total | 14 |

## EVALUATION

| Assessment Tool | Due Date | Weight (\%) |
| :--- | :---: | :---: |
| Mid Exam | According to the university <br> calendar | 20 |
| Lab Reports | One week after being taken | 40 |
| Final Exam | According to the university <br> calendar | 40 |

## ABET's Students Learning Outcomes (Criterion \# 3)

|  | Relationship to program outcomes |  |
| :---: | :--- | :--- |
| ABET <br> $\mathbf{1 - 7}$ | Engineering Student Outcomes |  |
| 1 | an ability to identify, formulate, and solve complex engineering problems by <br> applying principles of engineering, science, and mathematics |  |
| 2 | an ability to apply engineering design to produce solutions that meet specified needs <br> with consideration of public health, safety, and welfare, as well as global, cultural, <br> social, environmental, and economic factors. |  |
| 3 | an ability to communicate effectively with a range of audiences. |  |
| 4 | an ability to recognize ethical and professional responsibilities in engineering <br> situations and make informed judgments, which must consider the impact of <br> engineering solutions in global, economic, environmental, and societal contexts. |  |
| 5 | an ability to function effectively on a team whose members together provide <br> leadership, create a collaborative and inclusive environment, establish goals, plan <br> tasks, and meet objectives. |  |
| 6 | a <br> an ability to develop and conduct appropriate experimentation, analyze and interpret <br> data, and use engineering judgment to draw conclusions. |  |
| 7 | an ability to acquire and apply new knowledge as needed, using appropriate learning <br> strategies. |  |

