

MUTAH UNIVERSITY Faculty of Engineering Department of Electrical Engineering



Course Syllabus Study Plan 2017: Power and Control Track

Course Code	Course Name	Credits	Contact Hours
0401466	Industrial Electronics LAB	1	2 T

INSTRUCTOR/COORDINATOR		
Name	Eng. Anwar Tarawneh	
Email	anwar1989@mutah.edu.jo anwartarawneh1988@gmail.com	
Office Hours	12:00-13:00 (Sun, Tue, Thu)	
Classroom Time	9-11 (Tue)	

TEXTBOOK		
Title	Laboratory Manual for Industrial Power Electronics	
Author/Year/Edition		
Other Supplemental Materials		
Title	Power Electronics: Converters, Applications, and Design	
Author/Year/Edition	N. Mohan, T. M. Undeland, and W. P. Robbins, 3rd ed. Hoboken, NJ: John Wiley & Sons, 2003/2007	

SPECIFIC COURSE INFORMATION

A. Brief Description of the Content of the Course (Catalog Description)

Characteristics of power electronics devices; single phase and three phase uncontrolled and controlled rectifiers; DC-DC converters; inverters and frequency control; DC drive system (single and 4 quadrants); induction motor drive using V/f control; synchronous motor drive.

B. Pre-requisites (P) or Co-requisites (C)

Electric Machines Lab (0401479) (**P**) Industrial Electronics (0401465) (**P**)

C. Course Type (Required or Elective)

Required

SPECIFIC GOALS

A. Course Learning Outcomes (CLOs)

By the end of this course, the student should be able to:

<u>**CLO1**</u>: Learn how to build different circuits and link the work of control circuits and power [6]. <u>**CLO2**</u>: Connecting the laboratory with the theoretical material and proving the results of mathematical equations [6].

<u>CLO3</u>:Workeffectively in groups (teamwork) by sharing discuss and analyze the results [5].

B. Student Learning Outcomes (SOs) Addressed by the Course

1	2	3	4	5	6	7
				\checkmark	\checkmark	

BRIEF LIST OF TOPICS TO BE COVERED			
List of Topics	No. of Weeks	Contact Hours	
Experiment 1: Introduction about our lab	1	2	
Experiment2: DC test : SCR	2	4	
Experiment3: Characteristics of SCR,Diod & Triac	2	4	
Experiment4: Simple uncontrol rectification	1	2	
Experiment5: Simple rectification by SCR	1	2	
Experiment6: Full wave rectification by group of diod	1	2	
Experiment7: Full wave rectification by group of SCR	1	2	
Experiment8: Half control of rectifier		2	
Experiment9: DC - DC converter (Chopper)		2	
Experiment10: DC - AC converter (Inverter)	1	2	
Experiment11: Control of DC motor by SCR		2	
Experiment12: AC electronics contactor		2	
Total	14	28	

EVALUATION		
Assessment Tool	Due Date	Weight (%)
Mid Exam	According to the university calendar	20
Lab Reports	One week after being taken	40
Final Exam	According to the university calendar	40

ABET's Students Learning Outcomes (Criterion # 3)			
	Relationship to program outcomes		
ABET 1-7	Engineering Student Outcomes		
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics		
2	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.		
3	an ability to communicate effectively with a range of audiences.		
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.		
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.		
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.		
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.		